

Inclusiveness Picture Book

This project gives students an opportunity to relay what they have learned in the Inclusiveness Unit by making a classroom picture book about the concepts. You could also pick a target grade with which students can share their books/ideas, like Kindergarten. Help them pick an “audience” beforehand, if applicable.

Inclusiveness Sub-Concept(s)

Kindness

Project Timeframe

25-30 minutes

Required Materials

- Firm white paper - something that will hold up over time
- Markers or whatever medium you want students to use to draw/create their pictures
- Stapler or three-ring binder

Project Details:

Tell students they are going to make a picture book as a class about the inclusiveness concepts they have learned. They can pick anything that is most memorable to them: what makes a good friend, how to include yourself in things, how to include others, or fairness and equality.

The aim is for students to draw their ideas so that when the book is complete, the reader gets to imagine the situations and tell the story on their own based on the pictures. This keeps the story different and fluid for everyone.

Students can identify the segment it most belongs in, though, so you can organize the book by segment (friendship, including self, including others, or fairness/equality).

If you want to add the narrative writing piece, you can; you could pair up writers and illustrators or allow students to write the narrative of their page.

Wrap Up:

When all the pictures are finished, create a front and back cover and either staple or put in a three-ring binder all the sheets. Put it in your classroom library and encourage students to look through it during quiet time or look and discuss with a partner.

Proposed Lesson Outcomes:

Students will:

- Demonstrate knowledge of inclusion principles through art.
- Create a picture book that communicates inclusion in friendships, self-inclusion, inclusion of others, and fairness.



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AS A RECOMMENDED
PROGRAM FOR SOCIAL
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The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SElect Program and is included in the CASEL Guide to Effective Social and Emotional Learning Programs.

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

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